

Nueces Canyon CISD

Return to In-Person Instruction & Continuity of Services (RIPICS) Plan

Introduction

American Rescue Plan (ARP) Act statute requires that LEAs develop and make publicly available their plans for the safe return to in-person instruction and continuity of services. A summary of [Nueces Canyon CISD's](#) plans is below.

Effective Date of Plan

This plan is effective as of [August 9, 2021](#).

Public Comment & Stakeholder Input

This plan was developed in consultation with stakeholders after soliciting public comment via electronic survey, public board meetings, and small group meetings.

Ongoing Review & Publication of Plan

The plan was drafted in July 2021 and posted to the LEA website [on July 16, 2021](#). Every six months, NCCISD will review the plan in accordance with the latest guidance from the CDC, state and local governments. If revisions are needed to the plan, public input will be solicited and stakeholders will be meaningfully consulted. The revised version of the plan will then be posted on the website. The chart below provides information on this ongoing process.

Return to In-Person Instruction & Continuity of Services Plan Review

2021-2022 Year 1	<u>Date of Initial Plan:</u> August 9, 2021	<u>Six Month Review Date:</u> February 16, 2022 <input type="checkbox"/> No revision needed <input type="checkbox"/> Revisions were made
2022-2023 Year 2	<u>Six Month Review Date:</u> August 8, 2022 <input type="checkbox"/> No revision needed <input type="checkbox"/> Revisions were made	<u>End of Grant Period Review Date:</u> September 30, 2023 <input type="checkbox"/> No revision needed <input type="checkbox"/> Revisions were made
2023-2024 (Carryover Year)	Last required review is 9/30/2023 ~Grant ends 9/30/24~	

General Instructional Settings

Remote learning will not be offered in Nueces Canyon CISD during the 2021-2022 school year. All instruction will be delivered on-campus, face-to-face. Google Classroom and Seesaw learning platforms may continue to be used to support teaching and learning. For specific questions about on-campus instruction, contact the campus principal.

Provisions to Reduce Risk of Exposure to Health Hazards

Systems & Procedures

- Texas is currently under Executive Order GA-36 issued on 5/18/21, which prohibits governmental entities and officials from mandating face coverings.
- Physical distancing of at least 6 feet will be encouraged. Please note: 6 feet of distancing is not possible in some settings.
- Campuses will be disinfected daily and throughout the day with special attention to high-touch surfaces.
- Classroom doors may be propped open to reduce high-touch areas.
- NCCISD will work with the Region 8 Health Department for COVID contract tracing as necessary.
- NCCISD provides COVID testing. Contact the Health and Wellness Director for information.
- NCCISD communicates with city, county, and state officials to receive the latest COVID information.
- Visitors are welcome. A health screening will be administered and temperatures will be taken. Any visitor who has COVID-19 or COVID-19 symptoms or has come into close contact with an individual who is lab-confirmed with COVID-19 must remain off campus. The school Health and Wellness Director will provide additional information.
- Hand sanitizer is available in classrooms, gyms, etc.

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- NCCISD will provide bus transportation. Family members will be encouraged to sit together so as to conserve spacing. All buses will have hand sanitizer for use when loading / unloading. All buses will be sanitized and wiped down daily between trips.
- Students will be encouraged to bring personal water bottles to school.
- Plexiglas has been installed in parts of the district.

Students' Academic Needs

NCCISD will begin after-school and Saturday enrichment programs when school begins. Small group tutoring will be provided based on individual learning needs. Students will also receive tutoring in small groups or individually before and / or after school. Data from STAAR testing and on-going formative assessments will be used to develop differentiated instruction. A variety of instructional software will be used to supplement and differentiate instruction.

Students' Social, Emotional, Mental Health Needs

Nueces Canyon CISD staff will be available to support students academically, socially, and emotionally. Peer tutoring will be incorporated into instruction. Team building activities, Panther Pals, community-based collaboration and programs will be utilized; students may go on field trips; motivational and literacy speakers will be provided for students; NCCISD will continue the current character development program. Frequent parent contact will be used by all staff.

Staff's Social, Emotional, Mental Health Needs

Team-building activities will be embedded within professional development. Professional learning communities will be used to enhance academic instruction and as a way for teachers to provide emotional support to one another. A COVID-stipend will be provided to staff members as a token of appreciation to everyone. A data day allows staff to regroup at the beginning of each six weeks; staff fellowships with food provided will be scheduled; the staff mentoring program will continue; community events; i.e. meet the principal, Halloween festival, Christmas concert, etc. will be hosted by NCCISD.

Questions

Questions regarding this plan may be directed to:

Kristi Powers
 Superintendent
kpowers@nccisd.net
 (830) 234-3514

Naphtali Fletcher
 Principal
nfletcher@nccisd.net
 (830) 234-3524

Dottie DeLeon
 Principal
ddeleon@nccisd.net
 (830) 597-3218