

**Texas Education Agency  
2019 Accountability Ratings Overall Summary  
NUECES CANYON CISD (069902)**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		89	B
Student Achievement		90	A
STAAR Performance	47	79	
College, Career and Military Readiness	88	97	
Graduation Rate	100	100	
School Progress		93	A
Academic Growth	63	60	D
Relative Performance (Eco Dis: 71.3%)	68	93	A
Closing the Gaps	82	87	B

\* This district did not receive an A rating overall because the district includes at least one campus with an overall rating of D or F.

**Distinction Designations**

Postsecondary Readiness

Earned

**Texas Education Agency**  
**2019 Accountability Ratings Overall Summary**  
**NUECES CANYON JH/HS (069902001) - NUECES CANYON CISD**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		91	A
Student Achievement		91	A
STAAR Performance	53	80	
College, Career and Military Readiness	88	97	
Graduation Rate	100	100	
School Progress		92	A
Academic Growth	73	83	B
Relative Performance (Eco Dis: 67.0%)	71	92	A
Closing the Gaps	94	89	B

**Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

**Distinction Designations**

ELA/Reading	Earned
Mathematics	Earned
Science	Earned
Social Studies	Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Earned

**Texas Education Agency**  
**2019 Accountability Ratings Overall Summary**  
**NUECES CANYON EL (069902101) - NUECES CANYON CISD**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		67	D
Student Achievement		71	C
STAAR Performance	42	71	
College, Career and Military Readiness			
Graduation Rate			
School Progress		74	C
Academic Growth	56	56	F
Relative Performance (Eco Dis: 74.0%)	42	74	C
Closing the Gaps	17	52	F

**Identification of Schools for Improvement**

This campus is identified for targeted support and improvement.

**Distinction Designations**

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**NUECES CANYON JH/HS (069902001) - NUECES CANYON CISD**  
**Campus Type: High School**

Indicator	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Accelerated Student Progress in ELA/Reading	9.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)	6.0%	Q4
Grade 7 Writing Performance (Masters Grade Level)	13.0%	Q3
Grade 8 Reading Performance (Masters Grade Level)	30.0%	Q1
English I Performance (Masters Grade Level)	11.0%	Q2
English II Performance (Masters Grade Level)	0.0%	Q3
AP/IB Examination Participation: ELA	2.7%	Q1
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation	93.8%	Q1
Average SAT Score: Reading and Writing		
Average ACT Score: ELA	19.8	Q2
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	10.8%	Q2
<b>Total Indicators for ELA/Reading</b>		<b>4 of 11</b>

Distinction Campus Outcome: 4 of 11 eligible indicators in Q1 (Top Quartile)

4 of 11 = 36%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**NUECES CANYON JH/HS (069902001) - NUECES CANYON CISD**  
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Accelerated Student Progress in Mathematics	25.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)	6.0%	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	0.0%	Q4
Algebra I by Grade 8 - Participation	0.0%	Q3
Algebra I Performance (Masters Grade Level)	71.0%	Q1
AP/IB Examination Participation: Mathematics	0.0%	Q4
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation	93.8%	Q1
Average SAT Score: Mathematics		
Average ACT Score: Mathematics	18.9	Q3
Advanced/Dual-Credit Completion: Mathematics (9–12)	24.2%	Q2
<b>Total Indicators for Mathematics</b>		<b>4 of 10</b>

Distinction Campus Outcome: 4 of 10 eligible indicators in Q1 (Top Quartile)

4 of 10 = 40%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Science**  
**NUECES CANYON JH/HS (069902001) - NUECES CANYON CISD**  
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	5.0%	Q4
EOC Biology Performance (Masters Grade Level)	35.0%	Q1
AP/IB Examination Participation: Science	2.7%	Q1
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science	20.3	Q2
Advanced/Dual-Credit Completion: Science (9–12)	21.5%	Q3
<b>Total Indicators for Science</b>		<b>3 of 6</b>

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**NUECES CANYON JH/HS (069902001) - NUECES CANYON CISD**  
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	5.0%	Q3
EOC U.S. History Performance (Masters Grade Level)	65.0%	Q1
AP/IB Examination Participation: Social Studies	2.7%	Q1
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)	17.9%	Q2
<b>Total Indicators for Social Studies</b>		<b>3 of 5</b>

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**NUECES CANYON JH/HS (069902001) - NUECES CANYON CISD**  
**Campus Type: High School**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 ROBERT LEE H S (041902001)	ROBERT LEE ISD	91
2 MUMFORD H S (198906001)	MUMFORD ISD	88
3 MUNDAY SECONDARY (138903001)	MUNDAY CISD	88
4 CHILLICOTHE H S (099902001)	CHILLICOTHE ISD	87
5 CROSS PLAINS H S (030901001)	CROSS PLAINS ISD	87
6 HARLINGEN SCHOOL OF HEALTH PROFESS (031903008)	HARLINGEN CISD	87
7 KRESS H S (219905001)	KRESS ISD	87
8 OAKWOOD H S (145907002)	OAKWOOD ISD	87
9 MAY H S (025905001)	MAY ISD	86
10 SPRINGLAKE-EARTH H S (140907001)	SPRINGLAKE-EARTH ISD	86
11 THREE RIVERS JR/SR H S (149902001)	THREE RIVERS ISD	86
12 BURTON H S (239903001)	BURTON ISD	84
13 COLMESNEIL JH/HS (229901001)	COLMESNEIL ISD	84
14 DUBLIN H S (072902001)	DUBLIN ISD	84
15 ELECTRA JUNIOR/SENIOR HIGH (243902001)	ELECTRA ISD	84
16 ITALY H S (070907001)	ITALY ISD	84
17 SAINT JO H S (169911001)	SAINT JO ISD	84
<b>NUECES CANYON JH/HS (069902001)</b>	<b>NUECES CANYON CISD</b>	<b>83</b>
18 COLLINSVILLE H S (091902001)	COLLINSVILLE ISD	82
19 NORTH HOPKINS H S (112906001)	NORTH HOPKINS ISD	82
20 ONALASKA JR/SR HIGH (187910001)	ONALASKA ISD	82
21 RISING STAR H S (067908001)	RISING STAR ISD	82
22 APPLE SPRINGS H S (228905001)	APPLE SPRINGS ISD	81
23 HAWKINS H S / MIDDLE (250902001)	HAWKINS ISD	80
24 SMYER H S (110906001)	SMYER ISD	80
25 WELLS H S (037909001)	WELLS ISD	80
26 MART H S (161908002)	MART ISD	79
27 CITY VIEW JUNIOR/SENIOR HIGH (243906001)	CITY VIEW ISD	78
28 LA PRYOR H S (254902001)	LA PRYOR ISD	78
29 RIESEL SCHOOL (161912001)	RIESEL ISD	78
30 WATER VALLEY H S (226905001)	WATER VALLEY ISD	76
31 BEN BOLT-PALITO BLANCO H S (125902001)	BEN BOLT-PALITO BLANCO ISD	75
32 BENAVIDES SECONDARY (066901001)	BENAVIDES ISD	75
33 WEST HARDIN H S (100908001)	WEST HARDIN COUNTY CISD	75
34 DAWSON H S (175904001)	DAWSON ISD	73
35 PERRIN H S (119903001)	PERRIN-WHITT CISD	72
36 PETROLIA JUNIOR HIGH/HIGH SCHOOL (039903001)	PETROLIA CISD	68
37 RICHARDS H S (093905001)	RICHARDS ISD	68
38 SOMERVILLE H S (026902001)	SOMERVILLE ISD	68
39 HAMLIN H S (127903001)	HAMLIN ISD	58
40 LINKS ACADEMY (126911004)	GODLEY ISD	

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 86

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.



**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**NUECES CANYON JH/HS (069902001) - NUECES CANYON CISD**  
**Campus Type: High School**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 MUMFORD H S (198906001)	MUMFORD ISD	100
2 HARLINGEN SCHOOL OF HEALTH PROFESS (031903008)	HARLINGEN CISD	98
3 COLMESNEIL JH/HS (229901001)	COLMESNEIL ISD	89
4 MAY H S (025905001)	MAY ISD	89
5 MUNDAY SECONDARY (138903001)	MUNDAY CISD	89
<b>NUECES CANYON JH/HS (069902001)</b>	<b>NUECES CANYON CISD</b>	<b>89</b>
6 ROBERT LEE H S (041902001)	ROBERT LEE ISD	89
7 SAINT JO H S (169911001)	SAINT JO ISD	89
8 KRESS H S (219905001)	KRESS ISD	87
9 WATER VALLEY H S (226905001)	WATER VALLEY ISD	87
10 DUBLIN H S (072902001)	DUBLIN ISD	86
11 ITALY H S (070907001)	ITALY ISD	86
12 CROSS PLAINS H S (030901001)	CROSS PLAINS ISD	85
13 ELECTRA JUNIOR/SENIOR HIGH (243902001)	ELECTRA ISD	85
14 WELLS H S (037909001)	WELLS ISD	85
15 COLLINSVILLE H S (091902001)	COLLINSVILLE ISD	84
16 THREE RIVERS JR/SR H S (149902001)	THREE RIVERS ISD	83
17 NORTH HOPKINS H S (112906001)	NORTH HOPKINS ISD	82
18 ONALASKA JR/SR HIGH (187910001)	ONALASKA ISD	82
19 CHILLICOTHE H S (099902001)	CHILLICOTHE ISD	81
20 RIESEL SCHOOL (161912001)	RIESEL ISD	81
21 SPRINGLAKE-EARTH H S (140907001)	SPRINGLAKE-EARTH ISD	81
22 DAWSON H S (175904001)	DAWSON ISD	80
23 BURTON H S (239903001)	BURTON ISD	79
24 OAKWOOD H S (145907002)	OAKWOOD ISD	79
25 HAWKINS H S / MIDDLE (250902001)	HAWKINS ISD	78
26 RISING STAR H S (067908001)	RISING STAR ISD	78
27 BENAVIDES SECONDARY (066901001)	BENAVIDES ISD	77
28 HAMLIN H S (127903001)	HAMLIN ISD	77
29 RICHARDS H S (093905001)	RICHARDS ISD	77
30 CITY VIEW JUNIOR/SENIOR HIGH (243906001)	CITY VIEW ISD	76
31 MART H S (161908002)	MART ISD	75
32 PERRIN H S (119903001)	PERRIN-WHITT CISD	75
33 SMYER H S (110906001)	SMYER ISD	75
34 APPLE SPRINGS H S (228905001)	APPLE SPRINGS ISD	74
35 BEN BOLT-PALITO BLANCO H S (125902001)	BEN BOLT-PALITO BLANCO ISD	74
36 LA PRYOR H S (254902001)	LA PRYOR ISD	74
37 PETROLIA JUNIOR HIGH/HIGH SCHOOL (039903001)	PETROLIA CISD	74
38 WEST HARDIN H S (100908001)	WEST HARDIN COUNTY CISD	70
39 SOMERVILLE H S (026902001)	SOMERVILLE ISD	42
40 LINKS ACADEMY (126911004)	GODLEY ISD	

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 86

**DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Postsecondary Readiness**  
**NUECES CANYON JH/HS (069902001) - NUECES CANYON CISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	55.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	33.0%	Q2
Four-Year Longitudinal Graduation Rate	100.0%	Q1
Four-Year Longitudinal Graduation Plan Rate	100.0%	Q1
TSI Criteria Graduates	37.5%	Q2
College, Career, and Military Ready Graduates	88.0%	Q1
SAT/ACT Participation	93.8%	Q1
AP/IB Examination Participation: Any Subject	8.1%	Q1
CTE Coherent Sequence Graduates	93.8%	Q3
<b>Total Indicators for Postsecondary Readiness</b>		<b>6 of 9</b>

Evaluation of campus outcomes: 6 of 9 eligible indicators in Q1 (Top Quartile)

6 of 9 = 67%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**NUECES CANYON JH/HS (069902001) - NUECES CANYON CISD**  
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	17,155.0	17,642.0	<b>97.2</b>	96.3	Q1
Accelerated Student Progress in ELA/Reading	4	43	9	20	Q4
Accelerated Student Progress in Mathematics	13	51	<b>25</b>	23	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)	1	16	6	33	Q4
Grade 7 Mathematics Performance (Masters Grade Level)	1	16	6	17	Q3
Grade 7 Writing Performance (Masters Grade Level)	2	16	13	17	Q3
Grade 8 Reading Performance (Masters Grade Level)	6	20	<b>30</b>	28	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	0	20	0	13	Q4
Grade 8 Science Performance (Masters Grade Level)	1	20	5	21	Q4
Grade 8 Social Studies Performance (Masters Grade Level)	1	20	5	13	Q3
Algebra I by Grade 8 - Participation	0	20	0	24.0	Q3
Algebra I Performance (Masters Grade Level)	12	17	<b>71</b>	44.0	Q1
English I Performance (Masters Grade Level)	2	19	11	14.0	Q2
English II Performance (Masters Grade Level)	0	13	0	9.0	Q3
EOC Biology Performance (Masters Grade Level)	6	17	<b>35</b>	25.0	Q1
EOC U.S. History Performance (Masters Grade Level)	13	20	<b>65</b>	47.0	Q1
AP/IB Examination Participation: ELA	1	37	<b>2.7</b>	0.0	Q1
AP/IB Examination Participation: Mathematics	0	37	0.0	0.0	Q4
AP/IB Examination Participation: Science	1	37	<b>2.7</b>	0.0	Q1
AP/IB Examination Participation: Social Studies	1	37	<b>2.7</b>	0.0	Q1
AP/IB Examination Participation: Any Subject	3	37	<b>8.1</b>	2.2	Q1
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation	15	16	<b>94</b>	73	Q1
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA	n/a	15	19.8	20.9	Q2
Average ACT Score: Mathematics	n/a	15	18.9	20.7	Q3
Average ACT Score: Science	n/a	15	20.3	21.1	Q2
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	117	214	<b>55.0</b>	52.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	12	36	33.0	37.0	Q2
Four-Year Longitudinal Graduation Rate	16	16	<b>100.0</b>	100.0	Q1
Four-Year Longitudinal Graduation Plan Rate	16	16	<b>100.0</b>	97.7	Q1
TSI Criteria Graduates	6	16	37.5	45.5	Q2
College, Career, and Military Ready Graduates	14	16	<b>88.0</b>	75.0	Q1
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	7	65	10.8	21.0	Q2
Advanced/Dual-Credit Completion: Mathematics (9–12)	16	66	24.2	26.1	Q2
Advanced/Dual-Credit Completion: Science (9–12)	14	65	21.5	36.2	Q3
Advanced/Dual-Credit Completion: Social Studies (9–12)	12	67	17.9	18.9	Q2
CTE Coherent Sequence Graduates	15	16	93.8	100.0	Q3

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**NUECES CANYON EL (069902101) - NUECES CANYON CISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q3
Accelerated Student Progress in ELA/Reading	14.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	21.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	4.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	8.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	35.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)	23.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>3 of 7</b>

Distinction Campus Outcome: 3 of 7 eligible indicators in Q1 (Top Quartile)

3 of 7 = 43%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**NUECES CANYON EL (069902101) - NUECES CANYON CISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.6%	Q3
Accelerated Student Progress in Mathematics	14.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	21.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	8.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	25.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)	9.0%	Q3
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Science**  
**NUECES CANYON EL (069902101) - NUECES CANYON CISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q3
Grade 5 Science Performance (Masters Grade Level)	25.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>1 of 2</b>

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**NUECES CANYON EL (069902101) - NUECES CANYON CISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**NUECES CANYON EL (069902101) - NUECES CANYON CISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 AVERY EL (194902101)	AVERY ISD	91
2 PALO PINTO EL (182906101)	PALO PINTO ISD	88
3 WINTERS EL (200904101)	WINTERS ISD	86
4 REAGAN EL (099903102)	QUANAH ISD	83
5 PETTUS EL (013903101)	PETTUS ISD	79
6 HAWKINS EL (250902101)	HAWKINS ISD	74
7 MART EL (161908102)	MART ISD	72
8 ROTAN EL (076904101)	ROTAN ISD	72
9 KENNARD EL (113906101)	KENNARD ISD	69
10 WILD PEACH EL (020907106)	COLUMBIA-BRAZORIA ISD	69
11 ZAVALLA EL (003906101)	ZAVALLA ISD	69
12 RISING STAR EL (067908101)	RISING STAR ISD	67
13 SABINAL EL (232902101)	SABINAL ISD	67
14 GEORGE WEST EL (149901101)	GEORGE WEST ISD	65
15 KRESS EL (219905101)	KRESS ISD	65
16 WEST HARDIN EL (100908101)	WEST HARDIN COUNTY CISD	65
17 HALLIE RANDALL EL (234909101)	FRUITVALE ISD	62
18 OLIVER EL (127906101)	STAMFORD ISD	62
19 CROSS PLAINS EL (030901101)	CROSS PLAINS ISD	60
20 ECTOR EL (074905101)	ECTOR ISD	60
21 MAXFIELD EL (067904101)	GORMAN ISD	60
22 MUNDAY EL (138903101)	MUNDAY CISD	60
23 ROBERT LEE EL (041902101)	ROBERT LEE ISD	60
24 DEPORT EL (139912102)	PRAIRILAND ISD	59
25 FRED EL (229904101)	WARREN ISD	59
26 JUNCTION EL (134901101)	JUNCTION ISD	59
27 MAY EL (025905101)	MAY ISD	59
28 ELECTRA EL (243902101)	ELECTRA ISD	58
29 HAMLIN EL (127903102)	HAMLIN ISD	57
30 NANNY EL (137903101)	RIVIERA ISD	57
31 TOOL EL (107906104)	MALAKOFF ISD	57
32 BAIRD EL (030903101)	BAIRD ISD	56
33 BROOKELAND EL (121902101)	BROOKELAND ISD	56
34 COLMESNEIL EL (229901101)	COLMESNEIL ISD	56
<b>NUECES CANYON EL (069902101)</b>	<b>NUECES CANYON CISD</b>	<b>56</b>
35 WELLS EL (037909101)	WELLS ISD	56
36 HULL-DAISETTA EL (146905101)	HULL-DAISETTA ISD	55
37 SOMERVILLE EL (026902101)	SOMERVILLE ISD	55
38 SMYER EL (110906101)	SMYER ISD	54
39 DAWSON EL (175904101)	DAWSON ISD	53
40 TEXAS PREPARATORY SCHOOL - AUSTIN (105802101)	TEXAS PREPARATORY SCHOOL	39

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 69

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.



**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**NUECES CANYON EL (069902101) - NUECES CANYON CISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 AVERY EL (194902101)	AVERY ISD	100
2 PALO PINTO EL (182906101)	PALO PINTO ISD	100
3 ROTAN EL (076904101)	ROTAN ISD	100
4 REAGAN EL (099903102)	QUANAH ISD	83
5 HAWKINS EL (250902101)	HAWKINS ISD	78
6 WINTERS EL (200904101)	WINTERS ISD	77
7 PETTUS EL (013903101)	PETTUS ISD	75
8 RISING STAR EL (067908101)	RISING STAR ISD	75
9 TOOL EL (107906104)	MALAKOFF ISD	73
10 GEORGE WEST EL (149901101)	GEORGE WEST ISD	72
11 MART EL (161908102)	MART ISD	71
12 ZAVALLA EL (003906101)	ZAVALLA ISD	68
13 KRESS EL (219905101)	KRESS ISD	67
14 NANNY EL (137903101)	RIVIERA ISD	67
15 WILD PEACH EL (020907106)	COLUMBIA-BRAZORIA ISD	66
16 BROOKELAND EL (121902101)	BROOKELAND ISD	65
17 KENNARD EL (113906101)	KENNARD ISD	64
18 SABINAL EL (232902101)	SABINAL ISD	62
19 WELLS EL (037909101)	WELLS ISD	61
20 ROBERT LEE EL (041902101)	ROBERT LEE ISD	60
21 ECTOR EL (074905101)	ECTOR ISD	59
22 CROSS PLAINS EL (030901101)	CROSS PLAINS ISD	58
23 HALLIE RANDALL EL (234909101)	FRUITVALE ISD	56
24 FRED EL (229904101)	WARREN ISD	55
25 COLMESNEIL EL (229901101)	COLMESNEIL ISD	52
26 ELECTRA EL (243902101)	ELECTRA ISD	52
<b>NUECES CANYON EL (069902101)</b>	<b>NUECES CANYON CISD</b>	<b>52</b>
27 BAIRD EL (030903101)	BAIRD ISD	48
28 OLIVER EL (127906101)	STAMFORD ISD	48
29 HAMLIN EL (127903102)	HAMLIN ISD	45
30 WEST HARDIN EL (100908101)	WEST HARDIN COUNTY CISD	45
31 DEPORT EL (139912102)	PRAIRILAND ISD	43
32 MUNDAY EL (138903101)	MUNDAY CISD	43
33 MAXFIELD EL (067904101)	GORMAN ISD	42
34 DAWSON EL (175904101)	DAWSON ISD	38
35 SMYER EL (110906101)	SMYER ISD	35
36 JUNCTION EL (134901101)	JUNCTION ISD	34
37 HULL-DAISETTA EL (146905101)	HULL-DAISETTA ISD	33
38 MAY EL (025905101)	MAY ISD	30
39 SOMERVILLE EL (026902101)	SOMERVILLE ISD	30
40 TEXAS PREPARATORY SCHOOL - AUSTIN (105802101)	TEXAS PREPARATORY SCHOOL	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 72

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Postsecondary Readiness**  
**NUECES CANYON EL (069902101) - NUECES CANYON CISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	38.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	29.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**NUECES CANYON EL (069902101) - NUECES CANYON CISD**  
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	19,070.0	19,953.0	95.6	96.3	Q3
Accelerated Student Progress in ELA/Reading	9	63	14	23	Q4
Accelerated Student Progress in Mathematics	9	63	14	29	Q3
Grade 3 Reading Performance (Masters Grade Level)	3	14	21	28	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	3	14	21	28	Q2
Grade 4 Reading Performance (Masters Grade Level)	1	24	4	25	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	2	24	8	24	Q3
Grade 4 Writing Performance (Masters Grade Level)	2	24	<b>8</b>	8	<b>Q1</b>
Grade 5 Reading Performance (Masters Grade Level)	7	20	<b>35</b>	26	<b>Q1</b>
Grade 5 Mathematics Performance (Masters Grade Level)	5	20	25	32	Q2
Grade 5 Science Performance (Masters Grade Level)	5	20	<b>25</b>	25	<b>Q1</b>
Grade 6 Reading Performance (Masters Grade Level)	5	22	<b>23</b>	15	<b>Q1</b>
Grade 6 Mathematics Performance (Masters Grade Level)	2	22	9	21	Q3
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	77	204	38.0	44.0	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	23	80	29.0	32.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.