



Oral Interpretation

Syllabus

2021/2022

The purpose of this class is to help students develop, strengthen, and improve skills for positive academic performance and achievement. Students will be learning to articulate clearly, project their voices effectively, and immerse themselves intellectually and emotionally into their material. The aims of the course are to enlarge, broaden and deepen student's appreciation of literature through analysis and performance. Oral Interpretation is a highly experiential course that introduces the skills of literary analysis for the purpose of oral interpretive performance, balancing written analytic skills with vocal development and practical performance techniques.

GOALS

- To assist the students in becoming as independent and successful as they can
- To maintain communication with the student, parents, teachers, guidance counselor and other staff involved with the education of the student
- To introduce and develop skills needed for learning

Expectations:

All students are expected to come to class ready to learn.

Grading:

Grading will be based upon classroom performance, participation, and independent activities and assignments completed by the student.

Rules to create a positive learning environment:

1. BE RESPONSIBLE

2. BE RESPECTFUL

- (be prepared, absences, personal needs, cell phones, school/classroom rules, be nice, choices)
- All cell phones will be placed in designated area at the beginning of class.
- A student will be sent to obtain a tardy slip if he/she is not present by the tardy bell.

Contact Information:

Please feel free to contact me anytime if you have questions or concerns. I can be reached by email at ccollins@nccisd.net or you can call the high school office at 830-234-3524 and leave a message for me to return your call. I can also be reached on my cell phone at 325-226-4651 and please feel free to text me at that number if you wish and I will respond at a convenient and appropriate time.

I have read, discussed, and understand the above policies, rules, and expectations discussed in class. I also understand that I am a very important part of creating a positive learning environment.

