

World History
Karen Trent
Nueces Canyon High School
ktrent@nccisd.net



Course Description:

Students who take this course will prepare and develop the skills and knowledge to help them understand the basic concepts and requirements of future courses in the area of Social Studies.

The course will provide a basic description of the development of civilization based upon events and movements in Pre-historical times to the present. The goals of the course according to and abiding the course requirements through the TEKs are as follows: a) develop an understanding of the principal themes in World History, b) develop an ability to analyze historical evidence through Primary Sources, c) and develop an ability to analyze and express historical understanding in writing. The study of World History introduces students to cultural, economic, political and social developments that played a fundamental role in shaping the world in which they live.

Students will be required to put forth the effort necessary to act as historians as reading, research and writing are essential parts of this course. Students will also develop: a) the ability to analyze historical evidence to determine reliability and relevance in history; b) identify POV (point of view) and the nature of bias in written historical documents; c) and the knowledge to recognize the necessity of objectivity and substantiation in historical documents. The basic methods used in the study of history include the ability to formulate generalizations, interpret and use data and to analyze evidence from comparative writings or sources throughout history. This is done primarily through reading, research, lecture, presentation and discussion. This course is most challenging yet stimulating, especially when compared with most high school courses. The volume of material involved in a history survey course is substantial and the student can expect to do a great deal of reading not only in text but also from outside sources and research.

Objectives – After completing the World History class, students should be able to do the following:

- Comprehend, analyze, evaluate, and integrate source material critically as historical evidence.
- Explain different approaches to, and interpretations of, historical events and topics.
- Place events in their historical context.
- Explain the causes and effects of historical continuity and change.
- Present arguments that are clear, coherent, relevant, and well substantiated.
- Write essays and research papers in the proper historical method.

Major Topics Covered -

- ❖ Ancient civilizations including Mesopotamia, Egypt, India, and China
- ❖ Classical civilizations such as Greece and Rome
- ❖ The Rise of Islam
- ❖ Explore the beginnings of African and Asian civilizations
- ❖ The Middle Ages
- ❖ The European Renaissance and Protestant Reformation
- ❖ The Age of Absolute Monarchs
- ❖ The Age of Reason
- ❖ The effects of colonialism and imperialism on Africa, S.E. Asia, and India
- ❖ Major Political Revolutions including the Glorious, American, French, and Russian
- ❖ World War One
- ❖ The Rise of Single Party States
- ❖ World War Two
- ❖ Cold War
- ❖ War on Terrorism
- ❖ Globalization

MATERIALS

Textbook – A classroom set is utilized, but each student is responsible for their own book all year.

Notebook Paper

Pens –Blue or black. Pencils will work also.

Highlighter- Provided

Colored pencils- provided

Chromebook- provided

GRADES

The NCCISD grading policy will be strictly enforced and followed for all grades. Please refer to the student handbook for reference.

ASSIGNMENTS

All graded assignments such as homework, reports, exams, notebook, projects, daily work, etc. must be completed to the satisfaction of the teacher.

LATE WORK If a student is present when an assignment is made but absent when it is due, the assignment must be returned upon returning to class. Late work will be accepted with penalty unless stated in a students' accommodations.

MAKEUP work is the responsibility of the student. The student needs to check with the teacher on any other missed assignments, etc. Makeup work will be turned in according to the NCCISD policy on makeup work. Refer to this in the student handbook.

TUTORIALS need to be setup with the teacher on a needs basis. There will also be tutorial opportunities before school or during Panther Time. Information on this will be posted on the classroom bulletin board.