



Course Title: US History



Teacher Name: Coach Fletcher Subject: U.S. History EOC Class

Period 2nd

Room: 9

Teacher Email: nfletcher@nccisd.net

Conference Time: 3rd period

Class Preparation:

- An open mind and strong work ethic
- Spiral to leave in class
- Quizlet account
- Signed up for google classroom
- Ed Puzzle Account
- -Notes/ Handouts
- -Graded Work
- Pen/Pencil (emergency use ex: power outage)

Course Outline/Tentative Timeline: TBA

Themes:

- THINK! Be able to think and learn from multiple perspectives!

- Development of common social and political values.
- Economic influences, westward expansion, evolution of the national government
- Two-party political system, the Presidents, and the Presidency.
- Industrialization, technology, and global markets.

Course Description:

The historical content focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including civil rights. Students will be able to examine the impact of geographic factors on major events and eras and analyze their causes and effects. Students will be able to examine the impact of constitutional issues on American society, evaluate the relationship of the three branches of federal government and analyze efforts to expand the democratic process. Students will use a variety of primary and secondary source material to understand and interpret the past, including multiple points of view and historical context.

U.S. History Units

- Developing American Identity
- Gilded Age 1877-1898: Creating a Modern America
- Progressive Era 1898-1920: Domestic Reform
- Progressive Era 1898-1920: The U.S. Emerges on the World Stage
- The Twenties and the Great Depression 1929-1939

- World War II 1939-1945 America's Impact
- Cold War 1947-1991 Different Ideologies
- Civil Rights Movement 1945-1970 Liberty and Justice for All
- Return to Conservatism 1970-1990
- 1990's to Present: Dealing with Challenges Home and Abroad.

Grading policy:

60% Major Assignments: Tests, Reports, Projects

40% Minor Assignments: Daily Classwork, Homework, Quizzes, Spiral Checks, and Exit Slips

Course Expectations:

There will be a major assignment due every 2 weeks whether it be a test, report, or a project. All students will be given 3 additional days to make up a major assignment if late (with a progressive grade penalty of 10 points per day).

Progress reports will be sent home at the end of the three-week period for all students which will include at least 1 major assignment. I strongly encourage parents to schedule parent conferences with me so that we may be able to work together to discuss your progress in the class.

Students with an excused absence from school will have the opportunity to make up missing work at the rate of one day for one day missed, with a maximum of five days. Students who are absent but had prior notice of a major assignment must complete the assignment on the first day back to school. Students will receive a zero for any major or minor assignment not made up within the allotted time.

Statement for Academic Dishonesty: Academic integrity is fundamental to the activities and principles of our school. No student shall cheat or copy the work of another. Plagiarism, the use of another person's original ideas or writings as one's own without giving credit to the true author, will be considered cheating, and the student will be subject to academic discipline that may include loss of credit for the work in question.

Spirals:

You will be responsible for maintaining a spiral throughout the year. The purpose of creating these notebooks is to help you organize your material and to make sure you have this material to study for unit and semester tests. It is your responsibility to keep your notebook up to date so that you can find your materials quickly and to be able to review prior to a test. (This will be done on google slides)

CLASSROOM NORMS: What Works for Me

- RESPECT—Respect others, their property, and their right to learn. Students are expected to treat other classmates and the teacher with respect and courtesy.

- RESPONSIBILITY—Come to class every day with the required materials. Be prepared and ready to participate. If you are absent from class, you are responsible for your make-up work. I will not hunt you down.
- BELL-TO-BELL—be seated and on task when the bell rings and wait for me to dismiss you (not the bell) at the end of the period.
- ASSIGNMENTS—Assignments are due at the beginning of class.
- LEAVING THE ROOM—Visit the restroom, water fountain, etc., on your own time. If you must leave the room, first ask permission. (Emergency use only) You have 5 minutes in between classes
- CELL PHONES—to be put away in the clear pouches