



Mrs. Collins' Classroom

2023/2024

The purpose of this class is to develop, strengthen, and improve skills for positive academic performance and achievement. Through the utilization of coursework and instruction, emphasis will be placed on improving comprehension, organizational skills, academic skills, and written expression while encouraging students to employ self-advocacy skills. Progress will be monitored and reviewed during the school year based on individual student information.

GOALS

- To assist the students in becoming as independent and successful as they can
- To monitor the student's progress toward meeting the IEP goals and to aid the student in successfully completing all courses of study
- To maintain communication with the student, parents, teachers, guidance counselor and other staff involved with the education of the student
- To introduce and develop skills needed for learning

Expectations:

All students are expected to come to class ready to learn. All supplies will be provided for the student.

Grading:

Grades will be based upon the individual student's goals and objectives. Daily grades and test grades may be given each six weeks.

Rules to create a positive learning environment:

1. BE RESPONSIBLE

2. BE RESPECTFUL

- (be prepared, absences, personal needs, cell phones, school/classroom rules, be nice, choices)
- **Cell phones will be put up in location designated by Mrs. Collins at the beginning of class.**
- Students will be sent to get a tardy slip if he/she is not present by the tardy bell.
- Respect personal space.

Contact Information:

Please feel free to contact me anytime if you have questions or concerns. I can be reached by email at ccollins@nccisd.net or you can call the high school office at 830-234-3524 and leave a message for me to return your call. I can also be reached on my cell phone at 325-226-4651 and please feel free to text me at that number if you wish and I will respond at a convenient and appropriate time.

I have read, discussed, and understand the above policies, rules, and expectations discussed with Mrs. Collins in class. I also understand that I am a very important part of creating a positive learning environment.

Signature: _____ Date: _____

Parent Signature _____ Date: _____

