

Nueces Canyon CISD

Plans for Federal Funds
2021-2022

Every Student Succeeds Act (ESSA)

Title I-A: Improving Basic Programs

Intent and Purpose:

To provide all children significant opportunities to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

Estimated Entitlement

Planning Amount: \$136,719

Tentative Plans for Funding:

Provide paraprofessionals and staff, professional development, and instructional materials. This aligns to the identified need for learning deficits in students that need remediation.

Title II-A: Supporting Effective Instruction

Intent and Purpose:

- Increase student achievement (state standards)
- Improve quality & effectiveness of teachers, principals & other school leaders
- Increase number of teachers, principals & other school leaders who are effective in improving student academic achievement
- Provide low-income & minority students greater access to effective teachers, principals & other school leaders

Estimated Entitlement

Planning Amount: \$12,932

Tentative Plans for Funding

NCCISD plans to REAP/Transfer Title II funds into Title I. This allows the LEA to expand the Title I program and, because all campuses in the LEA are Title I-served, all students will continue to benefit from these funds. The LEA will use these funds to support the Title I program by funding paraprofessionals, interventionists and professional development. This aligns to the identified need for enrichment programs at all levels.

Title III-A: Language Instruction for English Learners

Intent and Purpose:

- Ensure ELs attain English proficiency & develop high levels of academic achievement in English
- Assist ELs to meet challenging State academic standards
- Assist schools in providing effective language education programs & enhance capacity to help ELs enter all-English instructional settings
- Promote parental, family & community participation in language instruction educational programs for parents, families & communities of ELs

Estimated Entitlement

Planning Amount: \$411

Tentative Plans for Funding

NCCISD is joining the Shared Services Arrangement (SSA) at Region 15 for Title III services. LEAs that receive less than \$10,000 in Title III are required to join an SSA. Region 15 will provide instructional resources to support the district's population of English Learners.

Title IV-A: Student Support & Academic Enrichment

Intent and Purpose:

Improve the academic achievement of all students by increasing the capacity of LEAs, schools, and communities to -

- Provide all students with access to a well-rounded education,
- Improve school conditions for student learning, and
- Improve technology in order to enhance academic outcomes and digital literacy of students

Estimated Entitlement

Planning Amount: \$10,376

Tentative Plans for Funding

NCCISD plans to REAP/Transfer Title IV funds into Title I. This allows the LEA to expand the Title I program and, because all campuses in the LEA are Title I-served, all students will continue to benefit from these funds. The LEA will use these funds to support the Title I program by funding paraprofessionals. This aligns to the identified need for enrichment programs at all levels.

Title V-B: Funding Transferability – Small Rural Schools Achievement

Intent and Purpose:

- to address the unique needs of rural school districts that frequently:
- Lack the personnel and resources needed to compete effectively for federal competitive grants and
- Receive formula grant allocations in amounts too small to be effective in meeting their intended purposes.

Estimated Entitlement

Planning Amount: \$17,643

Tentative Plans for Funding

Briefly describe the projected use of funds and how these expenditures align with needs identified through the Comprehensive Needs Assessment. These funds will be aligned to the Title I-A program and

will provide after-school tutoring and instructional supplies. This aligns to the identified need for learning recovery.

Perkins V: Strengthening Career & Technical Education for the 21st Century

Intent and Purpose:

To develop more fully the academic knowledge, technical, and employability skills of secondary education students who enroll in CTE programs and programs of study, by:

- 1) building on the efforts of States and localities to develop challenging academic and technical standards and to assist students in meeting such standards, including preparation for high skill, high wage, or in-demand occupations in current or emerging professions;
- 2) promoting the development of services and activities that integrate rigorous and challenging academic and career and technical instruction, and that link secondary education and postsecondary education for participating career and technical education students;
- 3) increasing State and local flexibility in providing services and activities designed to develop, implement, and improve career and technical education;
- 4) conducting and disseminating national research and disseminating information on best practices that improve career and technical education programs and programs of study, services, and activities;
- 5) providing technical assistance that—
 - a. promotes leadership, initial preparation, and professional development at the State and local levels; and
 - b. improves the quality of career and technical education teachers, faculty, administrators, and counselors;
- 6) supporting partnerships among secondary schools, postsecondary institutions, baccalaureate degree granting institutions, area career and technical education schools, local workforce investment boards, business and industry, and intermediaries;
- 7) providing individuals with opportunities throughout their lifetimes to develop, in conjunction with other education and training programs, the knowledge and skills needed to keep the United States competitive; and
- 8) increasing the employment opportunities for populations who are chronically unemployed or underemployed, including individuals with disabilities, individuals from economically disadvantaged families, out-of-workforce individuals, youth who are in, or have aged out of, the foster care system, and homeless individuals.

Estimated Entitlement

Planning Amount: \$3,822

Tentative Plans for Funding

These funds will be used to fund software programs and tests for industry certifications. It may also be used for supplies needed that help students and teachers prepare for industry certifications.