

## NCCISD ESSER III SIX-MONTH REVIEW STAKEHOLDER SURVEY – JULY 2022

NCCISD is asking for your help in completing a stakeholder input survey regarding the use of ESSER III funds and the district RIPICS (Return to In-Person Instruction and Continuity of Services) revised plan. Data received from this survey will be used to guide the district in providing services and resources to address the effects on students and the staff of the COVID-19 pandemic. Please complete this survey by July 17, 2022.

NCCISD will be holding a public meeting on July 18 at 2:00 p.m. at the Administration Building to review the ESSER III grant.

All responses to the survey are confidential. All input received is valuable to the district and appreciated.

*ESSER III funds may not be expended on safety updates for school districts.*

The link to the survey is attached with this post.

The Revised Return To In-Person Instruction and Continuity of Services (RIPICS) can be found on the Nueces Canyon CISD website.

BELOW IS A BRIEF OVERVIEW OF THE PURPOSE OF THE ESSER III GRANT AND USE OF FUNDS

### PURPOSE OF THE ESSER III GRANT

The purpose of the ESSER III grant is to provide funding to the district in two major categories: student learning loss due to COVID-19 (Close the Gap) and the safe re-opening of the school district. These will be done while meeting the student's academic, social, emotional, and mental health needs resulting from the COVID-19 pandemic. The application also deals with other areas related to COVID-19 issues such as retaining employees, operational needs of the school district due to COVID-19 issues, and teacher support.

NCCISD's total grant entitlement for a 3-year period is \$1,058,866.

All local education agencies must spend 20% of the grant funds on:

- Evidence-based interventions, such as summer learning, extended day comprehensive after school programs, or extended school year programs
- Ensure interventions respond to student's academic, social, and emotional needs and address disproportionate impact of coronavirus on student populations as defined in ESEA, Title I, Part A, students experiencing homelessness, and youth in foster care.

### BRIEF SUMMARY OF NCCISD's ESSER III USE OF FUNDS

School Supplies  
Software Programs for Learning Loss  
After School Tutoring  
Summer Tutoring  
Technology Hardware (Tablets, accessories, etc.)  
Air Ventilation systems in the Ag Shop  
Welding Stations in the Ag Shop to allow for social distancing  
Musical Instruments  
Outdoor Furniture  
Incentive Stipend for Staff  
Transportation (school buses)  
Athletic Equipment